

# AMERICA 250

CONNECTICUT

## STUDENT RESEARCH PROJECT TIPS FOR EDUCATORS & STUDENTS

**Students and teachers across Connecticut are encouraged to learn about their local history in line with America 250 | CT Commission's four themes:**



Tell Inclusive Stories



For the Common Good



Power of Place



Doing History

### How Educators & Students Can Get Involved

- Reach out to a local committee and/or historical society. They have been asked to gather lists of local history ideas, objects, and archival materials to share as starting points for research.
- Participate in a state-wide program, such as Connecticut History Day, Connecticut's Kid Governor, or Red, White & Blue Schools. All three programs are closely tied to the commission's themes and offer resources for educators.
- Let us know that your students participated by submitting this form:

**[America 250 | CT - Student Project](#)**

### What the Commission Will Provide

- We will award certificates of participation to all students and classes that are involved in this initiative.
- We will share contact information for local committees and historical societies for any teachers and students who are interested in participating.

### Ways to Share Student Research

There is no requirement to share your students' work beyond the classroom. If you wish to do so, consider participating in a statewide program or via these resources:

- [History Chip](#)
- Work with your local committee, historical society, or library to showcase your students' work in your own community



## About the America 250 | CT Commission

In 2026, the United States will commemorate the 250th anniversary of the signing of the Declaration of Independence and the founding of the country. It is an opportunity for reflection on the ideals of the founders of the nation, but also a time to consider the path forward in expanding our realization of those ideals today.

**Contact Us!** Email [info@ct250.org](mailto:info@ct250.org) for additional information or any questions.