



America 250 | CT Commission
Education Subcommittee Meeting Minutes
Tuesday, July 30, 2024
3:30 - 5:00 p.m.
Virtual via Zoom

Meeting recording available via [YouTube](#)

Attendees

Subcommittee Members

Steve Armstrong
Bilal Sekou
Kathy Hermes

CT Humanities Staff

Cyndi Tolosa
Rachel Gonzalez

Guests

Sandy Grande

The meeting began at **3:34**.

1. Welcome & Updates - no updates of note
2. Introduction to America 250 | CT - not needed; all attendees familiar with the Commission's work
3. Higher Education Brainstorming Session
 - a. Prompt: How can the Commission bring the 250th to college students?

Subcommittee members & staff discussed ways in which college students can be engaged, including:

- Outreach to or utilization of organizations that college professors are members of (i.e., Organization of American Historians (OAH), American Political Science Association, National Conference of Black Political Scientists, American Historical Organization)
- Find historical sites & documents that highlight Connecticut's connection to the Revolution
- Concerns surrounding providing resources to educators - teachers & professors who don't specialize in the specific time period may struggle to utilize resources unless they are built out for them; lack of ability for adjunct professors to deviate from set timeline
- Potential speaker list with academics that colleges could hire - either vetted as a "speaker's bureau" or not vetted (just a list that schools, historical societies, etc. could use as a starting point)
- Recordings of talks to be viewed online
- CT250 app with content created by students

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- Centers & Institutes on college campuses - may have fellows; could put out a request for proposals to study the 250th
 - Student government/student-run organizations
 - Prior recognition ceremony prior to celebrations to acknowledge BIPOC sacrifices leading up to/during/post revolution may help college-aged students feel like they are part of a celebration
 - Podcast with scholars recording short clips/episodes - this could then be shared out with professors for use in classroom assignments
 - Create a challenge/competition - Matt Farley from Campus Compact can likely assist with connecting with student governments to get ideas and spread the word
4. Follow up with other higher education professionals, including those at community colleges, will follow.

The meeting ended at **4:45 p.m.**

Next Meeting

Tuesday, August 27, 2024